

# Language Research at the U.S. Census Bureau in Preparation for the 2020 Census: Looking Across Modes and Languages

Patricia Goerman, U.S. Census Bureau;  
Hyunjoo Park, RTI International; and  
Katherine Kenward, Research Support Services

Presented at the 71st annual conference of the American  
Association for Public Opinion Research (AAPOR)  
Austin, TX: May 12-15, 2016

*Disclaimer: This presentation is intended to inform people about research and to encourage discussion. The views expressed are those of the author and not necessarily those of the U.S. Census Bureau.*

# Census Bureau language research

- Many yearly Census tests leading up to each Decennial Census
- Decennial Language Team
  - Language research and planning
  - Pretesting of non-English survey instruments and supporting materials

# 2015 Census Language Research Contract

- Pretesting and other language research in preparation for the 2020 Census

	CAPI	Paper	Internet	Materials, messaging
Expert review		C, K, V, R, A		C, K, V, R, A
Cognitive interviews	S, E	S, C, K, V, R, A, E		
Usability testing			S, E	
Focus groups				S, C, K, V, R, A, E

Languages: Spanish, Chinese, Korean, Vietnamese, Russian, Arabic, English

# Outline of Talk

## Pretesting methods employed

- Cognitive testing
  - Interviewer administered instruments
  - Paper questionnaires
- Usability testing
- Focus groups

# Findings Common to All Pretesting Methods

- Comprehension of terminology
- English and Spanish: sequential testing of modes.  
Eg. Home equity loan
  - préstamos sobre el valor líquido de la propiedad  
(loans on the liquid value of the property)
  - préstamo con la propiedad como garantía  
(loans with the property as a guarantee)
- Other languages: Iterative testing in one mode
  - Terminology issues
    - Vietnamese: counting unit v. housing unit
    - Arabic: sleep overnight v. napping

# Cognitive testing: interviewer administered instruments

- 2015 Nonresponse Followup (NRFU) testing
- Languages: English and Spanish
- Questions and interview probes read verbally to respondents
- 1 round of testing: 59 respondents:
  - 20 English
  - 19 Spanish
  - 20 bilingual (Spanish/English)

# Findings: CAPI, Interviewer Administered

- Whether respondents heard or processed instructions

Example: Race instruction

- “I’m going to read you a list of categories. You may choose one or more. Are you White; Hispanic, Latino, or Spanish; Black or African American; Asian; American Indian or Alaska Native; Native Hawaiian or Other Pacific Islander; or Some other race or origin?”

# Cognitive testing: paper questionnaires

- 2015 test: paper form pretesting
  - Languages: English and Spanish
  - 101 interviews: 2 rounds of interviews
    - Round 1: 20 English, 21 Spanish
    - Round 2: 30 English, 30 Spanish
- 2016 and beyond: paper form pretesting
  - Languages: Chinese, Vietnamese, Korean, Russian, Arabic
  - 150 interviews: 2 rounds of 15 per language



# Findings: Paper Testing

- Unique to paper form testing:
  - Not noticing/understanding written instructions of various types
  - Example: Baby instruction
    - *Please report babies as age 0 when the child is less than 1 year old.*
    - *Escriba 0 para los bebés que tengan menos de un año de edad.*

<p><b>4. What is this person's age and what is this person's date of birth? Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes.</b></p> <p>Age on November 1, 2014    Month    Day    Year of birth</p> <p><input type="text"/> <input type="text"/>    <input type="text"/> <input type="text"/>    <input type="text"/> <input type="text"/>    <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	<p><b>4. ¿Cuál es la edad de esta persona y cuál es su fecha de nacimiento? Escriba 0 para los bebés que tengan menos de 1 año de edad. Escriba los números en las casillas.</b></p> <p>Edad el 1 de noviembre de 2014    Mes    Día    Año de nacimiento</p> <p><input type="text"/> <input type="text"/>    <input type="text"/> <input type="text"/>    <input type="text"/> <input type="text"/>    <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>
---	---

- Spanish recommendation: “For babies less than 1 year old, do not enter the age in months. Just write 0.”

# Usability testing

2015 Census Test preparation:

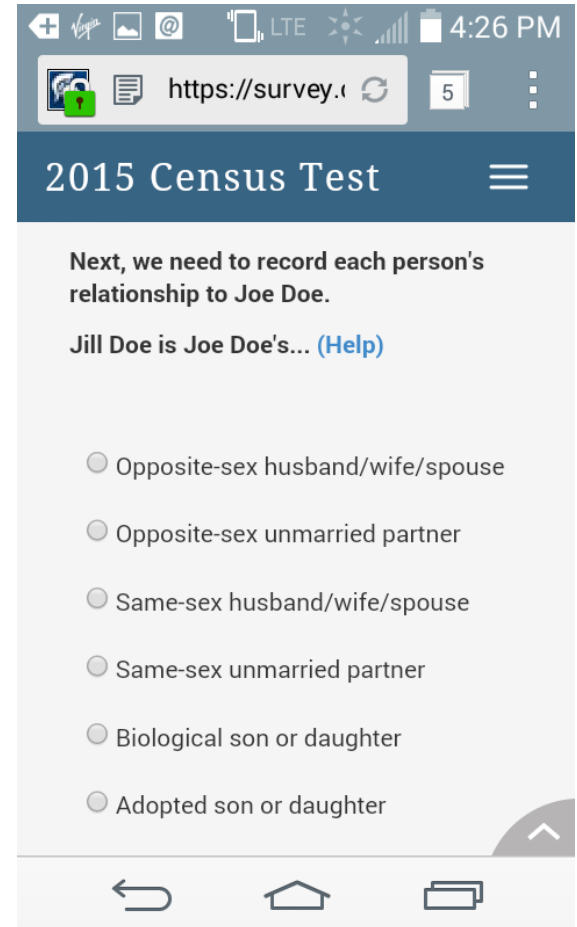
- Two “mini-rounds”: Total 89 interviews
  - Round 1: 25 English and 28 Spanish
  - Round 2: 20 English, 16 Spanish

2015 National Content Test preparation:

- One round of 77 interviews
  - 43 English and 34 Spanish

# Findings: Usability testing

- Long questions requiring scrolling
  - Issue of names remaining only on first screen
- Name boxes, Writing full name including last name in first name box labeled “nombre”



# Focus groups

- 30 focus groups
  - 4 each in English, Chinese, Korean, Vietnamese, Russian, Arabic
  - 6 Spanish (extra groups to include Puerto Rican respondents)

# Findings: Focus Groups

- Videos to observe doorstep interactions
  - Discussion of draft messages to encourage non-English speakers to participate in the Census
  - Suggestions of other approaches/messages
- Group interaction about variety of Census Bureau materials
  - Retesting some key terms in questionnaires
  - Looking at letters and other materials

# Future Research/Next Steps

- Continual new language research/pretesting leading up to 2020
- Expanded to include Chinese and Korean internet instruments
- Future research on messaging for use to encourage participation of non-English speakers

# Language Research at the U.S. Census Bureau in Preparation for the 2020 Census: Looking Across Modes and Languages

Patricia Goerman, U.S. Census Bureau;  
Hyunjoo Park, RTI International; and  
Katherine Kenward, Research Support Services

For more information:

E-mail: [Patricia.L.Goerman@census.gov](mailto:Patricia.L.Goerman@census.gov)